



**The Castle School**  
A SPECIALIST COLLEGE FOR COMMUNICATION & INTERACTION

## **Policy for Relationships and Sex Education (RSE) (within the PSHE and Science Curriculum)**

### **Status: Statutory**

Purpose: Relationships Education is compulsory for all Primary Schools in England. Relationships and Sex Education is compulsory in all secondary schools in England. The purpose of this policy is to outline the aims of the school with regards to sex and Relationships Education.

### **They are as follows:**

- To support our pupils through their physical, emotional and moral development.
- To assist our pupils to experience and develop self-esteem.
- To develop an understanding of the changes that happens to them during puberty.
- To teach our pupils the skills to conduct relationships with dignity and assertiveness and to avoid being exploited.
- This policy relates to the following policies and guidance: Confidentiality Policy, Behaviour Management Policy, Safeguarding Policy, Every Child Matters, DfE Sex and Relationships 2020
- The Children and Social Work Act 2017 placed a duty on the Secretary of State for Education to make the new subjects of Relationships Education at primary and Relationships and Sex Education (RSE) at secondary compulsory through regulations.
- This identifies the Primary Relationships Education to be the building blocks of healthy, respectful relationships, focusing on family and friendships both online and offline. Sitting alongside essential understanding of how to be healthy.
- Secondary, Relationships and Sex Education is to build upon the knowledge and understanding of health with increased focus on risk areas such as substance misuse and alcohol, as well as introducing knowledge about intimate relations and sex.
- The teaching of emotional wellbeing is central to these subjects' core values of respect, honesty, kindness and generosity.

**At Castle School, we use the PSHE Association planning framework for pupils with SEND, Key stage 1 and 2, to ensure that our pupils in Primary 2 receive a broad balanced curriculum that covers all statutory all areas of the DfE's statutory guidance for Primary Relationships education 2019. We also go beyond the statutory guidance and cover the 'Living in the Wider World' themes from the PSHE association framework, as these are essential for our pupils to thrive. In addition to this, Sex education is also included in our primary curriculum, in addition to the statutory requirements.**

**Internet Safety and Relationships health education are interwoven throughout the topic areas.**

**For more information about our PSHE curriculum, please see our Curriculum document, on the school website.**

**<https://www.thecastleschoolnewbury.org.uk/page/?title=PSHE%2FLife+Lessons&pid=64>**

## **Roles and Responsibilities of Head Teacher, Staff and Governors**

### **The Head Teacher will ensure that:**

- Pupils experience a programme of Sex and Relationships Education and personal development that is commensurate with their age, personal and sexual development whilst adopting it for a wide range of cognitive development.
- All staff are expected to treat every pupil as an individual, with dignity and respect; to relate their language and behaviour to the chronological age and developmental stage of the pupils, ensuring we use correct words; to discourage all pupils from greeting people in an inappropriate way (e.g.: hugging); to discourage older pupils from age inappropriate behaviour.

All staff are expected to observe confidentiality whilst being mindful of items of concern which may require investigation under the Safeguarding Policy. These items should be referred to DSL through the Safeguarding reporting process.

### **The Governors will:**

- Ensure that the curriculum and its teaching are regularly reviewed.
- Ensure that parents are informed of the teaching of RSE and that they are aware of its contents. Parents have the right to withdraw their child from RSE lessons unless the content is part of the National Curriculum.

### **Arrangements for monitoring and evaluation**

- The Governing Body will receive a report following the revised schedule of monitoring of the subject by the Subject Leader.
- Staff will monitor the subject in line with the monitoring schedule laid down by the Curriculum Manager.
- Pupils will be consulted at regular intervals and their views will be reported to the Governors.

### **Rights Respecting School**

This policy adheres to the principles of the United Nations Convention of the Rights of the Child (UNCRC) specifically articles: 1, 2, 3, 12, 13, 15, 16, 19, 24, 28, 29, 30, 31, 34, 35, 36, 39 & 42.

**Last review:** Summer 2024 **Next review date:** Summer 2027  
RSE Policy