Classroom News



Class Name: Balmoral Term: summer 1 2025 'Ready Steady Grow'

What we have been learning:

Some photos of our learning

If may have only been a short term, but we have been super busy, immersing ourselves in our new topic 'Ready, Steady, Grow'. So here we go... English: In the Extraordinary Garden, Joe transforms his balcony garden into a paradise. We have labelled, named and created own plants and seed packets. In maths we have been learning about the days of the week, months of the years, the seasons and different parts of the day. In **PSHE** we have been about looking after ourselves, what a means to be a good friend and how to care for plants too. Our Weekly Trip to Post-16 is proving very popular, whether we are visiting the Sensory Room, exploring the gardens or environment. We have been made to feel so welcome. In art and DT with Michelle and Anna, we have put our creative skills to the test, making flowers, decorating trees and bringing our stories to life. This term we have joined Tiverton in the woods playing Eye-Spy, collecting twigs and leaves and using our senses to explore. We are also enjoying our playtimes and mixing with other classes. Other learning that we have taken part in this term has also included Life Skills and phonics working on our individual programmes of work in phonics and planting sunflowers and exploring fruit and vegetables. Music with Charles, using the story of 'The Very Hungry Caterpillar' to sing songs and then again in Drama Anna has using shadow puppetry. In our Attention Autism sessions, we have utilised our theme and relished the chance to make a mess, so much paint!!! What a term!!! Well done Balmoral!!! From Jo, Michelle, Becca, Sophie and James

Important Dates:

Monday 2nd June – First Day Term 6

Tuesday 17th June – School Photographer

Thursday 19th June – Sports Day

Tuesday 24th June – Dr Hughes

Thursday 3rd July – Bandstand – Victoria Park

Saturday 12th July – CastleFest 2025

Tuesday 22nd July – End of Term 6 – Happy Summer!

