

Classroom News

Class Name: Dunnottar

Term : Spring 1 2022



What we have been doing

Dunnottar students have continued to work hard throughout this last term. We have moved onto a new topic centred on Diversity. We are currently looking at the life of Martin Luther King as well as other influential figures such as Rosa Parks. We link our PSHE learning to this and are developing our language around key terminology. Dunnottar have continued to cook for the whole of Post 16, focusing on dishes from across the world. They have recreated some intricate dishes from Hungarian Goulash to Japanese Ramen!

World of Work sessions have focussed on Customer Service and how to act in the workplace. This has allowed for practise of social and communication skills.

Wellbeing sessions have centred on stress and the impact it has on our thoughts, feelings and behaviour. We have taken time to not only look at our own emotions but others as well and how they can impact individuals.

Maths has had a number focus in Dunnottar and students have been working on identifying appropriate methods to work out multiplication and division calculations.

Dunnottar English has continued to follow the Diversity theme looking at anime and Japanese culture as per student interest. We are delivering functional skill concepts through this topic and students are engaging well.

Drama has linked to PSHE objectives looking at county lines and community influences. Students continue to develop communication skills through Drama.

Experience Afternoon allows students to explore different skills whether this be self-care, driving theory, DT, cooking or out in nature. Students benefit from a range of experiences to develop their knowledge within this area.

P.E has continued to have a carousel approach, providing different options for students to get physically active! Whether that be boxing in the gym or JustDance in Flint – Friday mornings at Post 16 are lively!

Students continue to work on EHCP outcomes and staff gather evidence to convey progress. Early morning tasks and reading development are also key parts of our curriculum which support students to regulate and also practise much needed life skills.

Some photos of our learning

