

The Castle School Pupil Premium Grant 2017-2018 Impact Statement



Action	Intended Impact	Spend 2016-2017
Continue to employ the Pastoral Manager, Family Liaison Officer and ELSA to develop further programmes and interventions for families of pupils entitled to FSM	To enable parents of pupils entitled to FSM to have greater access to school and training to enable them to support their children in their learning leading to improved outcomes (see below). Our team now comprises a Pastoral Manager, a Family Liaison Officer, a Child and Family Home Programmes Developer and 3 ELSAs (Emotional Literacy Support Assistants). The team have worked with at least 91% of families in the past 4 years	£58190
Total amount		£58190

Progress of pupils who qualify for PPG 2017-2018

PPG Pupils Boys

36 pupils	Working towards target	On target	Exceeded target
English	6 pupils 17%	14 pupils 39%	16 pupils 44%
Maths	6 pupils 17%	10 pupils 28%	20 pupils 55%

PPG Pupils Girls

16 pupils	Working towards target	On target	Exceeded target
English	2 pupils 13%	8 pupils 50%	6 pupils 37%
Maths	3 pupils 19%	5 pupils 31%	8 pupils 50%



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Whole School (for comparison)

167 pupils	Working towards target	On target	Exceeded target
English	24 pupils 14%	65 pupils 39%	78 pupils 47%
Maths	24 pupils 14 %	50 pupils 30%	93 pupils 56%

Pupils with PPG made similar progress in English and Maths during 2017-2018. This is an improvement on last year where pupils with PPG made slightly slower progress. In English, whole school 86% of pupils were on or above target, whereas 83% of PPG boys and 87% of PPG girls were on or above target. In Maths, whole school were 86% on or above target, whereas 83% of PPG boys and 81% of PPG girls were on or above target.

The gaps are small and statistically insignificant. Any gaps in the English or maths results are linked to individual challenges that we are aware of. We are focusing on accelerating PPG progress in English for this academic year and will be working hard to identify appropriate interventions through our termly Pupil Progress meetings.

The work that the Pastoral Team do with parents and pupils enables much more joined up working between the groups to enable improved progress. This includes developing strategies for parents to support their children at home, ELSA (Emotional Literacy Support Assistants) supporting PPG pupils in school to help empower them and develop resilience and offering training to parents around behaviour support, sleep and routines. The PPG funding is used to part-run this service and allows us to target support to pupils who are in receipt of PPG. The impact helps to ensure that progress of this vulnerable group is the same as the whole school population.