

Action Plan 2018-2019

The DFE states that: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Castle School Overall Objectives:

To Increase Participation In Sports and PE and Develop Wellbeing and Healthy Life Styles by:	<u>Objective/s</u>
• Providing a range of sports equipment to support PE and playtimes to enthuse all children.	1,4
• Promoting the importance of well-being and a healthy lifestyle to all pupils.	2
• Allowing pupils to access a variety of sports delivered by highly qualified coaches.	1,4
• Developing awareness of sports available in the community and at school.	1,4
• Ensuring that P.E staff have appropriate CPD.	3
• Giving pupils access to a variety of tournaments/competitions through the affiliation and elsewhere.	5

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

<ul style="list-style-type: none">• Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the Primary pupils.• More pupils attending a variety of sports through curriculum PE, thus improving and developing their skills and knowledge.• Realisation of the importance of leading a Healthy Lifestyle through set challenges and lessons.• The development of all pupils' physical, social and cognitive skills through PE.• The improvement and development in pupils' teamwork, PSHE skills and communication skills through PE.• Enable improvements made now to benefit pupils joining the school in future years.• Aim for all primary pupils to have at least 30 mins exercise per day (2.5 hours per week).
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Action Plans

Objectives What I want to achieve	Action How I will achieve it	Success Criteria How I know that I have achieved it	Dates	Cost Implication	Monitored by	Objective Being met
1. All pupils to engage in regular physical activity in order to develop healthy lifestyle.	<ul style="list-style-type: none"> All primary pupils to have 2 hours of quality P.E every week. Consider introduction of 'daily mile' (or appropriate length) in spring /summer term 	<ul style="list-style-type: none"> All pupils taking part in quality P.E lessons. 'daily mile' introduced and increased physical activity experienced by all pupils <p>1ST Part Achieved. Daily Mile to be put forward to next year.</p>	From Sept 2018	Included in affiliation costs.	AH	1,2,4
2. Increase the variety of high-quality PE on offer through the West Berkshire Sport Affiliation.	<ul style="list-style-type: none"> Averil to implement programme of new opportunities for pupils 	<ul style="list-style-type: none"> Pupils experiencing: <ul style="list-style-type: none"> Tennis Skipping Dance Modern Pentathlon (Pentactive) 	From Sept 2018	Included in affiliation costs.	AH	1,4
3. Purchase new equipment to replace worn out existing equipment.	<ul style="list-style-type: none"> Purchase new equipment as necessary. 	<ul style="list-style-type: none"> Equipment purchased. 	Ongoing	£1,000	AH	1,4
4. Purchase new equipment to develop students hand eye coordination throwing and catching skills	<ul style="list-style-type: none"> Purchase new equipment as necessary. 	<ul style="list-style-type: none"> Improvements measured at end of year in hand-eye co-ordination. Reported to line manager 	From Jan 2019	£1000	AH/AA	1,4
5. Purchase Nordic Walking Pole Equipment and deliver programme through primary house. To enable some pupils who struggle with other sports to have a positive activity to take part in.	<ul style="list-style-type: none"> Purchase equipment as necessary Training for AH to become qualified instructor 	<ul style="list-style-type: none"> To enable pupils to experience a different sporting activity <p>This could not happen due to equipment not being available. Money was put towards football coaching with Reading FC.</p>	From Jan 2019	£1000 £1245	AH	1,3,4
6. Pupils to attend a variety of competitions / tournaments throughout the year in order to increase participation in competitive sport.	<ul style="list-style-type: none"> Competitions attended through affiliation – Boccia, Orienteering, Ten Pin Bowling. Attend Regatta. Attend any other appropriate events. 	<ul style="list-style-type: none"> Competitions attended. Photos taken and added to newsletter when appropriate. Certificates etc. presented during assemblies. 	Sept 2018 – July 2019	£1000	AH	1,4,5

Objectives What I want to achieve	Action How I will achieve it	Success Criteria How I know that I have achieved it	Dates	Cost Implication	Monitored by	Objective Being met
7. To investigate establishing a Rebound Therapy Programme for primary pupils with PMLD, SLD and Autism.	<ul style="list-style-type: none"> Purchase equipment inc. 1 trampoline + 2 end mats (subject to storage allowance) Train 12 staff members to deliver Rebound Programme 	<ul style="list-style-type: none"> Pupils accessing Rebound Therapy and improvement in movement, muscle tone, balance and communication. To be assessed through EHC reviews 	Investigate from Sept 2018 Report back to Headteacher in Dec 2018 Plan to start training and purchasing Jan 2019 onwards	£6735 £3000	AH	1,3,4
8. To work towards School Games Mark	<ul style="list-style-type: none"> Complete analysis of where we are and what we need to do in order to achieve the Mark. Develop plan for completion 	<ul style="list-style-type: none"> School Games Mark achieved (The completion time-line will be decide after an initial assessment) <p><i>This is being developed in conjunction with other schools and did not happen. This will be in next year's plan</i></p>	Dec 2018 report to line manager on plan	£1500	AH	5
Total Spend				£16,480		

Key

Achieved
Partially Achieved
Not Achieved