

## **Physical**

	Experience	Respond	Engage	Actively Participate	Consolidate
All of the pupils that follow the Explorer pathway have their own physical needs, strengths and differences. This therefore requires a bespoke approach to their learning to ensure that all pupils are working on the areas that are important to them. This is supported by the Physiotherapist and Occupational Therapist who will design a plan for each individual pupil taking all of their needs into account. Some pupils will also have support from the Sensory Consortium who will look at their sensory access to their learning if they have visual or hearing impairments. This includes habilitation for some pupils who need support accessing their learning environment.					
Physio Programme	pieces of specialist equipmer	nt such a standing frames. The the floor. They will have daily a	y will experiences changes in exercises to complete to work	m to reach their physical potential position throughout the day to use c on their gross motor skills and their ts.	their equipment and to
Hydrotherapy Programme	control of their body in water,		nd reduces muscle tone. It all	edom and well-being. It develops low exercises to be completed in a ater.	
Rebound Programme	needs. Rebound Therapy is us	ed to facilitate movement, pr	omote balance, promote an	e and recreation for people with a increase or decrease in muscle tor may be written alongside a physion	ne, promote relaxation,
OT Programme	the home. It can support the		to be calm and access learn	and is embedded throughout the ing. It can support their developm uipment if needed	