Classroom News



Class Name: Plympton Term: Spring 1 2020

With Christmas behind us, Plympton Class have had a positive start to 2020!

This term, we have continued to access lots of out of class learning opportunities. Our allotment space at Growing2Gether has been tidied and prepared for the spring. We are also excited to see that our bed of wildflowers has started to bloom. So far, we have grown miniature iris and snow drops which are very pretty.

We have also enjoyed creating our own sensory stories. As a class, we have made the resources and then read The Gingerbread Man, Humpty Dumpty and a story about the circus. We are also in the process of making our own sensory, relaxation corner in the classroom. All students loved painting the fabric for the 'den', making the most of a sunny February afternoon.

Our project this term has been to plan and prepare for our Valentines' themed tea party on Friday 14th February at 1.30pm. It would be wonderful if parents/ friends of Plympton students were able to attend to celebrate their hard work.

Thank you for your ongoing support and we hope you have a lovely half-term. The Plympton Team

Photos of our learning:



Half Term: Monday 17th February to Friday 21st February **Term 4**: Monday 24th February to Friday 3rd April **Easter Holiday**: Monday 6th April to Friday 17th April

Plympton's WOW moments:

Thomas, you have enjoyed making a wellbeing music playlist and communicated your thoughts of whether you like or don't like the songs clearly. **Finlay**, your communication and comprehension continues to go from strength to strength. You have also consistently tried hanging up your coat with minimal adult prompting.

Abi, you have excelled on your work experience in Plympton Class. We hope you are very proud of all that you have achieved.

Ben, you have demonstrated how independent you can be, especially when changing for swimming with decreasing levels of support.

Harry, you have shown great engagement

during cooking sessions, following instructions carefully and communicating clearly about the process.

Philip, you have consistently worked really hard in English and Maths in Wallingford Class. You have also impressed everyone with your cricket skills!