

Policy for Sex and Relationships Education (SRE) (within the PSHE and Science Curriculum)

Status: Statutory

Purpose:

The purpose of this policy is to outline the aims of the school with regards to sex and Relationships Education. They are as follows:

- To support our pupils through their physical, emotional and moral development.
- To assist our pupils to experience and develop self-esteem.
- To develop an understanding of the changes that happens to them during puberty.
- To teach our pupils the skills to conduct relationships with dignity and assertiveness and to avoid being exploited.

This policy relates to the following policies and guidance: PSHE, Confidentiality Policy, Behaviour Management Policy, Safeguarding Policy, Every Child Matters, DCSF Sex and Relationship Education 2000.

Roles and Responsibilities of Head Teacher, Staff and Governors

The Head Teacher will ensure that:

- Pupils experience a programme of Sex and Relationships Education and personal development that is commensurate with their age and sexual development whilst adopting it for a wide range of cognitive development.
- All staff are expected to treat every pupil as an individual, with dignity and respect; to relate their language and behaviour to the chronological age of the pupils, ensuring we use correct words; to discourage all pupils from greeting people in an inappropriate way (eg: hugging); to discourage older pupils from age inappropriate behaviour.
- All staff are expected to observe confidentiality whilst being mindful of items of concern which may require investigation under the Safeguarding Policy. These items should be referred to the Senior Management Team.

The Governors will:

- Ensure that the curriculum and its teaching are regularly reviewed.
- Ensure that parents are informed of the teaching of SRE and that they are aware of its contents. Parents have the right to withdraw their child from SRE lessons unless the content is part of the National Curriculum.

Arrangements for monitoring and evaluation

- The Governing Body will receive a report following the revised schedule of monitoring of the subject by the Subject Leader.
- Staff will monitor the subject in line with the monitoring schedule laid down by the Curriculum Manager.

Sex and Relationships Education Policy

- Pupils will be consulted at regular intervals and their views will be reported to the Governors.

Rights Respecting School

This policy adheres to the principles of the United Nations Convention of the Rights of the Child (UNCRC) specifically articles: 1, 2, 3, 12, 13, 15, 16, 19, 24, 28, 29, 30, 31, 34, 35, 36, 39 & 42.

Last review: 17 May 2018

Next review date: May 2021