



### **3. Support for my child's overall well being**

#### **3.1 What support is available to promote the emotional, behavioural and social development of children?**

We place great emphasis on the emotional, behavioural and social wellbeing of our young people at The Castle School.

All our staff are trained in PROACT SCiPr behaviour support which helps all of our staff to help pupils who need support in this area. It means that staff use positive behaviour approaches to enable all young people to be positive about themselves and their behaviours. It also ensures that the school is a calm and safe place.

We have a very pro-active Pastoral Support Team (which includes our Family Support Worker, Autism Support Worker and Emotional Support Team) that can offer individual support to pupils who are experiencing difficulties. We can also support families who may need some extra support at home with any emotional, behaviour or social issues.

We have been awarded the Rights Respecting Schools Award which is about putting the United Nations Convention on The Rights of The Child at the heart of everything we do at The Castle School.

#### **3.2 What support does the school put in place for children who find it difficult to conform to normal behavioural expectations and how do you support children to avoid exclusion?**

We have a very personalised approach to behaviour in exactly the same way that we approach all our learning. All our staff are trained in PROACT SCiPr which is a positive behaviour management system used by many special school in this country. It enables us to ensure that any behaviour difficulties are sorted at the earliest opportunity in a positive way. This may include writing a behaviour plan to ensure that every member of staff working with a young person knows what will work and what not to do with regards to the behaviour. This helps greatly in reducing occurrences of the behaviours. Due to this very personalised approach we have a very calm school where pupils feel safe and can learn effectively. We focus very much on personal, social and emotional educational to enable our young people to learn how to interact appropriately. We very much believe that a pro-active approach like this works best when allied with a positive intervention programme.

We do not believe exclusion is a positive form of behaviour management and will only use it when it absolutely necessary for the safety of the pupils and staff. We will exhaust all other options before even considering this. Our staff are highly skilled and are able to deal with issues around behaviour effectively and safely enabling the young person to move forward with dignity.

### **3.3 What medical support is available in the school?**

We have a school nurse who is available to support with all medical matters whether they be related to medication or training. She is also able to liaise with medical professionals about any issues.

We also have regular clinics in school with the paediatrician.

In addition we have a variety of medical support professional who visit the school to offer support to parents and families and professionals including wheelchair clinic,

We also run immunisation programmes with the NHS for parents who wish to have their child immunised rather than going to a GP.

Medical practitioners are also used to train our staff for particular conditions such as diabetes care and epilepsy intervention.

### **3.4 How does the school manage the administration of medicines?**

At The Castle School we take security and administration of medication extremely seriously. All medication that is to be administered in school is subject to specific medical plan and is subject to our school policy. All staff in school are trained in administering medication by our school nurse or an appropriate medical professional when appropriate.

### **3.5 How does the school provide help with personal care where this is needed, eg. help with toileting, eating etc ?**

We are here to support young people with whatever their needs are. This may well involve personal care, which staff who are involved are trained and will ensure that any intimate care is carried out safely and with the utmost dignity and respect for the young person.

We offer support in any aspect of care that the young person requires. If appropriate we will support toileting programmes and will work closely with families to ensure success. We will always seek professional advice from the Therapy Team and from the Continence Nurse when planning any aspect of toileting to ensure that it is the right thing to do.

We are very keen on developing independent eating for all children. We realise that not all young people are ready for this so we will, again, work with families and children to develop appropriate programmes to help develop skills. Lunches are always spent with members of the class team and this enables us to ensure consistency of delivery in eating programmes. We will also work with dieticians and members of the therapy team to ensure that the programme is most effective.