



## **7. Accessibility of the school environment**

### **7.1 How accessible is the building for children with mobility difficulties / wheelchair users?**

The vast majority of rooms on all sites are now accessible for all. Parents, visitors and pupils with mobility difficulties have open access to the front of all 3 sites as do pupils. Doors have been widened and ramps installed to ensure that access around the site is suitable for those in wheelchairs. We now have fire doors that can remain open meaning that there are less doors to open when moving about. In addition we have several automatic doors to aid movement.

If you like more information please contact the school directly.

We have hoists and slings to support pupils in movement between equipment and positioning

### **7.2 Have adaptations/improvements been made to the auditory and visual environment?**

We work closely with the Sensory Consortium who advise us on any specific requirements for students with sight or hearing difficulties.

All staff are trained in Makaton and this is used throughout the school to enable a total communication environment.

We use Picture Exchange Communication System (PECS) where appropriate and use Communicate and Print symbols and signs throughout the school to help aid understanding of communication.

### **7.3 Are there disabled changing and toilet facilities?**

There are disabled changing and toilet facilities on all 3 sites.

### **7.4 How do you ensure that all the school's facilities can be accessed by all children irrespective of their SEND?**

We are constantly monitoring access in all areas of the school. We are a school that caters for students with SEND and therefore ensure that all students have access to a full curriculum adapted to their needs. The school environment is adapted physically to ensure access for all students to the majority of areas.

## **7.5 How does the school communicate with parents / carers who have a disability?**

We can use various methods to help communicate with parents/carers who have a disability. We work in a personalised basis and would be happy to discuss any requirements that you may have.

Our Pastoral Support Team would be able to help with this and help arrange for support and aid the school in using appropriate communication strategies to help you access the school and your child's learning.

We are keen that there are no barriers to communication. As such we will work with parents to ensure that we find the best method of communication. This may involve using written communication, translators or other methods

Please contact the school directly if you feel this would affect you.

## **7.6 How does the school communicate with parents / carers whose first language is not English?**

We are keen that there are no barriers to communication. As such we will work with parents to ensure that we find the best method of communication. This may involve using written communication, translators or other methods

Please contact the school directly if you feel this would affect you.