

Classroom News



Class Name: Richmond Term: Spring term 3 Whole School Topic: On the move

Some photos of our learning

We are all loving our learning, and continue to make the staff proud every day, but these are a few highlights from this term...

Faye, Otis and Louie are all loving the new PSHE topic this term. The whole school is learning about road safety, and so as part of that Richmond are developing our 'stop, look and listen' skills. Faye loves anticipating the scrunching of the foil, Louie enjoys deciding when the music will stop, and Otis loves any chance to interact with staff!



Jude and Sahithi are doing really well in our topic book session. It is a different take on Old Macdonald had a farm, where instead of animals, he has lots of different modes of transport instead! In this lesson they have to choose between things, follow instructions and anticipate what is going to happen. Lovely work you two!



Sireen is enjoying having music sessions with our new music teacher, Charles. Sireen will lift her head up when music is playing, and smile and vocalise to show she enjoys it ☺

What's been going on in class?!

We have begun a new inclusion session on a Friday afternoon this term. Richmond Class is now working with Balmoral Class to complete some activities to do with our new topic of 'On the Move'.

We are spending this half term making lots of cardboard transport, which we will then use to play games with after half term. We are going to attach string to each piece, so that any pupil can wear them, and pretend they are in a plane, or on a boat etc ☺ We are only a few weeks in but have already seen some wonderful teamwork, and lovely friendships develop.



Have a lovely half term break, and we will see you all back at school on **Monday 25th February**.

Dates & Points to remember :

Monday 25th February - Start of term

Thursday 7th March – World Book Day

11th – 15th March – Science Week

Friday 15th March – Red Nose Day (Non-school uniform)

Friday 5th April – Last day of term