The Castle School



Person Specification

Teacher

Key Criteria	Essential	Desirable
Qualifications/ Experience	 Qualified Teacher Status (or QTLS) Experience of working in schools as a teacher 	 Special Needs qualification/experience Additional qualification or training in working with children with learning difficulties
Knowledge, skills, attitudes	 An excellent practitioner Open to change Positive attitude towards work Ability to promote appropriate behaviour Enthusiastic and creative response to change Ability and desire to work as part of a team Good communication skills Commitment to close liaison with parents Ability to lead the school in curriculum development and effective teaching of a given subject Desire to make a positive difference Self-motivated Flexible Reliable Good sense of humour 	Knowledge of the teaching strategies and classroom management strategies to support pupils with learning difficulties
Work related personal requirements	 Commitment to the broad principles of equal opportunities Willingness to extend and develop professional expertise through inservice training and teaching in various areas of the school Ability to identify individual and group needs Flexibility and willingness to work throughout the school Willingness to teach in mainstream school to support inclusion Able to use technology to promote learning Able to create excellent rapport with students Able to organise and manage a class team to promote effective learning Able to assess and evaluate pupil progress and plan subsequent teaching accordingly 	Ability and willingness to drive a minibus

Your application should make clear how well you meet the above essential requirements. The initial selection of a long list will be based on what the governors consider to be the key criteria required of the person appointed to the position of a Teacher at The Castle School.