

# Classroom News



Class Name: Stirling

Term : Autumn

## What we have been learning

With Christmas nearly upon us, Stirling Class is looking very festive and particularly glittery! We have had a busy and exciting term, with lots of personal achievements and successes.

A primary area of focus this term has been developing our independence and life skills; for example, personal care, preparing food and completing domestic tasks. All our wonderful students have responded well, and we look forward to continuing to embed this within our learning next term.

In addition to our in-class sessions, we have had lots of opportunities out and about in the community. As part of our English, we have really enjoyed three different café visits. These have enabled us to practise many skills, including communication across different environments... with the bonus of choosing a tasty treat! We have also shared some lovely experiences with our Pot-16 peers, during our inclusion sessions and on our wintery wellbeing walk, around Snelmore Common.

From all in Stirling Class, we thank you for your support and wish you a very merry Christmas.

### Key Dates

Post-16 Christmas Lunch - 18<sup>th</sup> December

Last day of term - 19<sup>th</sup> December

Pupils back to school - 4<sup>th</sup> January

### Special Moments:

- James T has made fantastic progress in using his PECs book to request what he would like; especially at snack times. This has supported his speech, which has become clearer and more consistent.
- James U's super engagement and quality of work has been great to see, particularly in Maths and English. The Stirling team were particularly proud of James' wonderful letter writing; which he sequenced, wrote and posted home.

## Some photos of our learning



- We were lucky enough to watch the Christmas pantomime, which Thomas thoroughly enjoyed. He danced to the music, laughed and clapped along with the cast of Aladdin. Thomas has also made super progress in his music therapy sessions, which are a real highlight of his week.
- Megan has loved the opportunity to participate in Christmas craft and sensory activities. She has completed many of these tasks independently, following multi step instructions in order. In the photograph above, Megan is making poinsettias for the church display, which she was able to create and decorate with very minimal adult support.