

# Classroom News

Class Name: Dunnottar

Term : Summer 1 2019



## What we have been doing

'Thoughts aren't facts'. This is a key statement that Dunnottar have been working on; how thoughts affect our feelings and behaviour and how we can manage it. We have worked throughout this year on our Wellbeing and are showing no signs of stopping! Monday mornings have focussed not only on cooking our lunches but also allowed for key intervention within core subjects. Monday afternoons have continued to be a mixture of preparation for our Duke of Edinburgh expedition as well as life skills chosen by the students that they feel are relevant to them and their future. The Farm has continued to provide physical work and learning about different roles on a Farm. The Watermill Theatre have started 'The Importance of being Earnest' where students are creating their own re-enactment which has got off to a very noisy and lively start!

World of Work sessions have focussed on roles and responsibilities of the employer as well as roles and responsibilities of the employee and what this would mean for us when in our job roles.

English has focussed on non-fiction writing with a focus predominantly on leaflets. We have also explored four different types of non - fiction writing; descriptive, informative, instructive and persuasive.

Maths has focussed on Data Handling in relation to finding out information that interests us. We have continued to focus on Money and Time in real life situations and how they impact our day.

P.E has focussed on HITT, Football and Yoga. Lessons are planned to track development over time leading to an opportunity to apply all skills learnt over the term. Dunnottar students also continue to swim or attend choir on a Friday afternoon.

Students continue to give their all to work experience placements and the World of Work Team are working tirelessly to ensure placements are right as well as providing some new and exciting work experience placements which will start next term!

From Dunnottar ☺

## Some photos of our learning

