

The Castle School Pupil Premium Grant Plans 2016-2017 Impact Statement



Action	Intended Impact	Spend 2016-2017
Continue to employ the Pastoral Manager, Family Liaison Officer and ELSA to develop further programmes and interventions for families of pupils entitled to FSM	To enable parents of pupils entitled to FSM to have greater access to school and training to enable them to support their children in their learning leading to improved outcomes. Our team now comprises a Pastoral Manager, a Family Liaison Officer, a Child and Family Home Programmes Developer and 4 ELSAs (Emotional Literacy Support Assistants). The team have worked with at least 91% of families in the past 4 years	£26,068
Continue to invest in 3 Reading Support Specialists to deliver Wave 3 Reading interventions for pupils who are entitled to FSM	To ensure that reading progress continues to be a key focus and that progress continues across all pupils entitled to FSM This programme has continued and is very successful. Reading results can be seen in annual progress report	£31434
Reading resources to support the above interventions	To ensure that reading progress continues to be a key focus and that progress continues across all pupils entitled to FSM We have continued to buy resources to support reading intervention programmes	£1073
Maths resources to support the above interventions	To ensure that Maths progress outcomes are improved for pupils who are entitled to FSM We have continued to buy resources to support reading intervention programmes	
Total amount		£58575



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Progress of pupils who qualify for PPG 2016-2017

Whole School

160 pupils	Working towards target	On target	Exceeded target
English	30 pupils	53 pupils	77 pupils
	19%	33%	48%
Maths	18 pupils	64 pupils	78 pupils
	11%	40%	49%

PPG Pupils

50 pupils	Working towards target	On target	Exceeded target
English	13 pupils	19 pupils	18 pupils
	26%	38%	36%
Maths	3 pupils	27 pupils	20 pupils
	6%	54%	40%

Pupil with PPG made slightly lower progress in English. Whole school 81% on or above target whereas 74% of PPG pupils were on or above target. In Maths, conversely, Whole school were 89% on or above target, whereas 94% of PPG pupils were on or above target.

The gap in the English results is linked to individual challenges that we are aware of, although the difference of 7% may not be considered overly significant. We are focusing on accelerating PPG progress in English for this academic year and will be working hard to identify appropriate interventions through our termly Pupil Progress meetings.