

The Castle School PE Grant

Action Plan 2017-2018

The DFE states that: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Castle School Overall Objectives:

To Increase Participation In Sports and PE and Develop Wellbeing and Healthy Life Styles by:	<u>Objective/s being met</u>
• Providing a range of sports equipment to support PE and playtimes to enthuse all children.	1,4
• Promoting the importance of well-being and a healthy lifestyle to all pupils.	2
• Allowing pupils to access a variety of sports delivered by highly qualified coaches.	1,4
• Developing awareness of sports available in the community and at school.	1,4
• Ensuring that P.E staff have appropriate CPD.	3
• Giving pupils access to a variety of tournaments/competitions through the affiliation and elsewhere.	5

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

<ul style="list-style-type: none">• Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the Primary pupils.• More pupils attending a variety of sports through curriculum PE, thus improving and developing their skills and knowledge.• Realisation of the importance of leading a Healthy Lifestyle through set challenges and lessons.• The development of all pupils' physical, social and cognitive skills through PE.• The improvement and development in pupils' teamwork, PSHE skills and communication skills through PE.• Enable improvements made now to benefit pupils joining the school in future years.• Aim for all primary pupils to have at least 30 mins exercise per day (2.5 hours per week).
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Action Plans

Objectives What I want to achieve	Action How I will achieve it	Success Criteria How I know that I have achieved it	Start Date	End Date	Cost Implication	Monitored by	Objective Being met
1. All pupils to engage in regular physical activity in order to develop healthy lifestyle.	<ul style="list-style-type: none"> All primary pupils to have 2 hours of quality P.E every week. Increase the range of clubs available during lunchtimes. Consider introduction of 'daily mile' (or appropriate length) in spring /summer term 	<ul style="list-style-type: none"> All pupils taking part in quality P.E lessons. Clubs to be offered: Football, Tchoukball, Curling. Monitor attendance. Trial 'daily mile' if successful add regularly to timetable. 	Sep 17	July 18	Included in affiliation costs.	KG	1
2. Develop teaching of REAL P.E.	<ul style="list-style-type: none"> Averil to attend 3 days throughout the year. 	<ul style="list-style-type: none"> Courses attended. REAL P.E used within lessons to show pupil progression and as a way of assessment. Primary planning S.O.W updated as appropriate. Planning available on network. 	Nov 2017	June 2017	£300	AH	3
3. Attend REAL leaders to ensure effective subject leadership.	<ul style="list-style-type: none"> KG to attend 1 day course. 	<ul style="list-style-type: none"> Course completed and embedded into subject co-ordination. 	Spring 2018		£300	KG	3
4. Develop and enhance the delivery of swimming. To ensure KS2 pupils can access swimming and have a qualified instructor. *should come out of p.e budget, only additional swimming out of premium.	<ul style="list-style-type: none"> KG to investigate Kennet as a possible swimming provider and organise as appropriate. Nat to provide instruction if appropriate. 	<ul style="list-style-type: none"> All KS2 pupils have swimming lessons. Pupils will progress in this area and we will have a higher percentage of pupils achieving 25m (KS2 staff to monitor). 	KG currently investigating		TBC	KG +KS2 Class teachers + Nat	1,4
5. Increase the variety of high quality PE on offer through coaches through West Berkshire Affiliation	<ul style="list-style-type: none"> Coaching in: Boccia, Archery, Football, Cricket, gymnastics Yoga/relaxation – to be trialed in autumn 2. If deemed successful to add weekly sessions for ks2. 	<ul style="list-style-type: none"> All Pupils will have experienced a wider range of sports, delivered by coaches. New skills will have been learnt and previous learning applied in new sports. Staff involved will have gained an insight into a new sport and can in turn 	Autumn 2 Yoga Spring 1 Summer 1		£3450 + Yoga costs if successful.	KG/Class teachers.	1,4

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		use this within their own PE delivery.					
6. Purchase new equipment to replace worn out existing equipment.	<ul style="list-style-type: none"> Purchase new equipment as necessary. 	<ul style="list-style-type: none"> Equipment purchased. 	Ongoing.		£1,000	AH/KG	1,4
7. Pupils to attend a variety of competitions/tournaments throughout the year in order to increase participation in competitive sport.	<ul style="list-style-type: none"> Competitions attended through affiliation – Boccia, Orienteering, Ten Pin Bowling. Attend Regatta. Attend any other appropriate events. 	<ul style="list-style-type: none"> Competitions attended. Photos taken and added to newsletter when appropriate. Certificates etc presented during assemblies. 	Sept 2017 – July 2018		tbc	KG	2, 5
8, Provide outdoor gym equipment to be used during morning wake and shake and break and lunchtimes. Accessible to all and available for pupils to use and benefit from in future years.	<ul style="list-style-type: none"> Meet with JH to discuss. Liaise with JB over possible sites. Receive quotes from companies 	<ul style="list-style-type: none"> Gym purchased and up and running. Pupils regularly using the equipment during morning wake and shake sessions and when appropriate resulting in increased physical activity among pupils. 	Spring		£10,000 + £4525 carried over from last year.	KG/JB/K M KS1/2 classes	1,2, 4
Total Spent					£19,575 (not including swimming).		